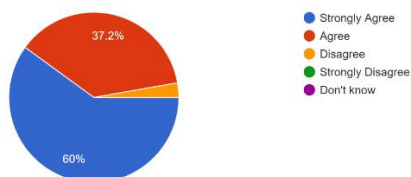


Parent Survey Results Feedback Autumn 2022

Qu 1:

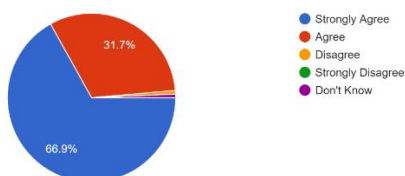
My child is happy at school?
145 responses



Of the 145 parents / carers who responded to this question, 97.2% felt their child was happy at school. Hopefully the parents who did not feel this have contacted class teacher, Senior Leaders or the Head Teacher to discuss how this can be remedied. As a school we work very hard to provide an engaging, fun and exciting curriculum as well as good social emotional and mental health care. Staff are always ready to listen and act on any concerns you or your child may have. We want everyone in our school to be happy!

Qu 2:

My child feels safe and well cared for in school?
145 responses



98.6% of parents say their child feels safe and well cared for in school with a whopping 66.9% Strongly Agreeing to that. As a school, we take safeguarding very seriously. Staff are trained to identify and understand any issues which may arise. We have an excellent Children and Families Team who work with a number of families and pupils around many areas. All our staff access safeguarding updates as well as e-safety information and have carried out the Prevent training annually on Government recommendation.

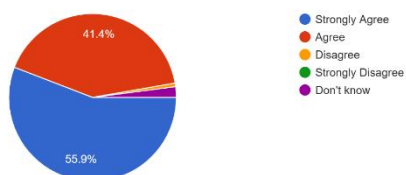
We take every care to ensure our site is well secured and work with outside agencies to further develop knowledge, understanding and strategy.

Children receive half termly specific e-safety learning and we introduce further sessions should a specific issue arise. We often put reference to information parents / carers can access in the newsletter as well as the information always available on our website. We also teach about personal safety and safeguarding within our curriculum on a regular basis.

We teach lessons around Personal, Social, Health and Economic education as part of our curriculum and have a strong focus in school on caring, being kind and becoming citizens of the future.

Qu 3:

School makes sure it's pupils are well behaved?
145 responses

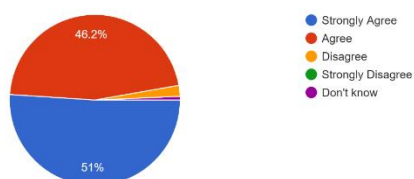


97.3% of respondents Agreed or Strongly Agreed to this and the parents who did not Agree or Strongly Agree for this question mainly chose 'Don't know'. An assumption here is that behaviour in school has not been an issue for them? We have a very clear Behaviour Policy and staff and pupils adhere to it. We generally have extremely well behaved pupils and we are very proud of our school for this. Visitors to school frequently comment on the excellent behaviour they see and that the atmosphere in school is one of hard work and friendliness. When our children go out of school on visits, the same is said by members of the public or staff in places we go to. Any incidences of poor behaviour are dealt with immediately according to our policy.

We also have what is called a 'positive behaviour model'. This means that we reward good behaviour to make an example of it to others, children learn from those who behave the best. We reward good work and behaviour with Golden Tickets and reading Rewards and ensure that positive behaviour is promoted consistently.

Qu 4:

The school keeps me updated about what my child is learning?
145 responses



Again, the majority of parents are very happy with information they receive about our education in school and their child's learning.

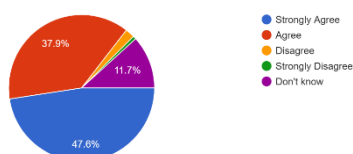
We produce a termly / half termly booklet for all parents around what is being taught and how they can help their child to learn. There is also information on the school website around maths and English as well as the wider curriculum such as history, geography, art. Classes have held Stay and Learn sessions (or these are planned going forward) for 'Welcome meetings', maths, Reading, Writing, phonics as well as an information session for parents of Year 2 pupils around end of Key Stage SATs.

We share a lot of our learning on Twitter or Instagram and Twitter feed appears on our website. The newsletter also keeps parents informed.

We produce termly mini-reports in the first two terms and a large 'Record of Achievement' in the third term. Parents' Evenings are available remotely or in person – to suit lifestyle or work factors. Staff will always contact any parent who has asked for further information as well as offer support to parents of children where this is deemed necessary. Additional work to close gaps in learning is offered if needed and parents are frequently invited into school for events and functions where they can see learning and outcomes first hand.

Qu 5:

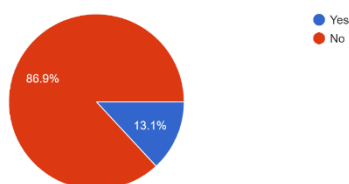
When I have raised concerns with the school, they have been dealt with properly?
145 responses



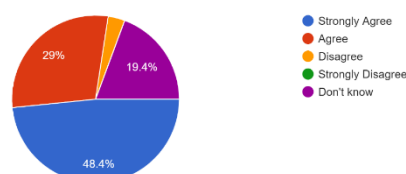
85.5% of respondents feel that any concerns raised have been dealt with. The 11.7% who 'Don't know' have hopefully never had a concern to raise! Again, staff always deal with any concerns immediately and try to solve problems wherever they can – working with the child and / or parents to solve issues. Emails to school or phone calls are always replied to promptly and staff spend time ringing parents back in their breaks, lunch hours or after school to offer support and help.

Qu: 6 and 7

Does your child have SEND?
145 responses



If you answered YES to the above question, how strongly do you agree that school gives your child the support they need to succeed?
31 responses



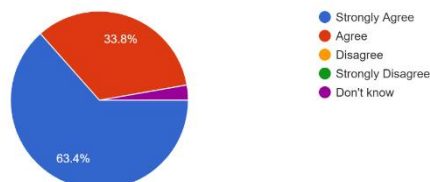
We are extremely proud of our inclusive school and the support we give **all** our pupils who have any needs. Those identified as SEND are supported incredibly well by the Inclusion Team and the support staff who work very hard with them carrying out interventions. Staff in school are well trained and

access Professional Development, often in the evenings, to increase their knowledge and better support our pupils.

All SEND pupils have a bespoke plan which is carefully discussed with parents in conjunction with expert advice. School work with external bodies to ensure the best provision possible. Individual Education Plans are shared with parents at termly meetings to ensure that we are providing the best possible solutions for each child.

Qu 8:

The school has high expectations for my child?
145 responses

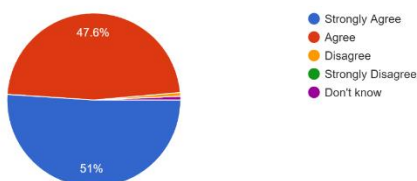


Again, 97.2% of parents / carers felt school has high expectations for their child with 63.4% Strongly Agreeing. See Question 4 for detail around how we involve parents in their child's learning and report outcomes and information to work with our families and community.

We expect every child to do their best at all times, in anything they are doing in school – we are the best school in Rotherham and indeed the world for a reason! We know that you, as parents and carers, want the very best for your children and we do too. Whatever level a child is at, we will support them to be the best they can be.

Qu 9:

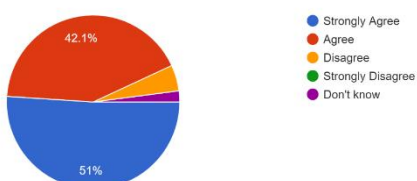
My child does well at school?
145 responses



We are very pleased that 98.6% of you feel that your child does well at school. We have high expectations and support all our pupils to do well. We want them to do well in all areas, academically and socially. We aim to create citizens of the future who are kind, caring, enthusiastic, creative and lifelong learners. We are very proud of our curriculum which is carefully planned with exciting learning with clear progression to ensure children learn effectively and remember their learning. We try to involve parents / carers in their child's education as much as possible with information sent home, shared on the website, or at Stay and Learn sessions. If you ever feel that you would like more information or additional support around the things your child is learning so that you can help them at home. Please do not hesitate to ask.

Qu 10:

School keeps me informed on how my child is doing?
145 responses

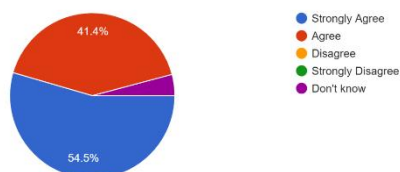


93.1% of respondents said that school kept them informed about how their child is doing. As with Question 4, we produce a number of opportunities for feedback around learning with the termly reports, the Parents meetings and the class email availability. We work with many parents around additional support where required and our parents are always welcome to contact class teachers and ask for additional information. A couple of parent comments have asked for daily or weekly feedback on children other than reading records. However, we feel that supporting a teacher work life balance

means time spent planning, resourcing and marking work as well as creating exciting learning opportunities and our beautiful environments means this would be an exceptional additional weight of expectation.

Qu 11:

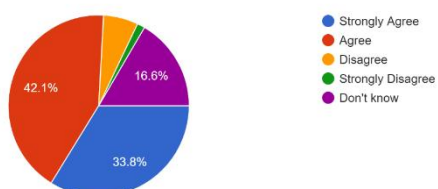
There is a good range of subjects available to my child at school?
145 responses



96.9% of respondents Agreed or Strongly Agreed with this and the remaining Don't Know. Hopefully you will see the wide variety of curriculum subjects we have as part of our curriculum. But, as a school with a great concern for Emotional Health and Wellbeing, we also include aspects of this woven in to our daily teaching. Also, as a creative school, we have many opportunities for our children to shine in these areas. Art, design, music, performance etc are a big part of our life here as we feel these aspects of the curriculum are just as important as the basic skills in maths and English. To produce lifelong learners we must give every child the chance to succeed with their particular talents as well as academically. We have events such as our Creative Weeks (Scarecrow's Dance) where we offer an enhanced creativity, working with partners such as Pontefract College dance department. We work with our partner schools of Anston Greenlands and Redscope primaries – sharing ideas and expertise. We utilise our friends and colleagues at Wingfield Academy, Winterhill Academy and bought in companies such as POPS Outdoor Adventure for the Viking Days to extend learning. At Thorpe Hesley Primary School, our pupils get an education like no other!

Qu 12:

My child can take part in clubs & activities at school?
145 responses

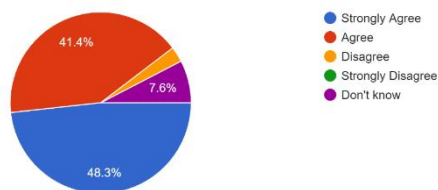


Over the year since September we have had many clubs and activities available in school. These are in addition to the already creative and wide curriculum on offer in class. There are also the Golden Time activities available on Friday afternoons for children to join. Some of the clubs we have offered so far include: After School Homework Club, Y3/4 boys football, Y3/4 girls football, Y5/6 girls football, Friday football, Junior activity lunchtime (eg: cricket / penalty shoot-out), Quad Squad, Hedgehogs outdoor group, Woodpeckers outdoor group, Nature Club, Tag Rugby Club Y5/6, Basketball for Y4, Dance Club, Art Leaders Club. We also have our fabulous School Council who plan activities and the Play Leaders in the Juniors who lead organised games morning and afternoon breaks. We always do fewer clubs in the Autumn term as we are limited by the weather and available space. After the Christmas break we will also be starting back up Film Club for Infant and Junior children as well as a Book Club.

These don't, of course, include all the sporting events we take our pupils to. For example we have recently taken teams to tag rugby and football events as well as our Y3 /4 boys winning the Winterhill Cup this week!

Qu 13:

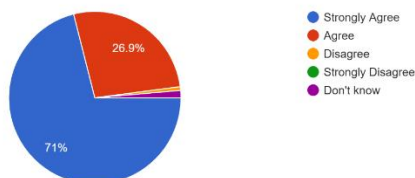
The school supports my child's wider personal development?
145 responses



We work very hard at Thorpe Hesley Primary School to create 'citizens of the future'. We care about everyone in our community. This means we have staff who are trained mental health providers and we also have a Mental Health and Wellbeing policy as well as a poster setting out what we do for our staff, pupils and families. This includes specific Mental Health and Wellbeing days, mindfulness practice in school, the use of things like Worry Boxes to enable children to have a voice and our celebrations and awards which ensure they feel valued. We have staff who are part of our Children and Families Team, working with families in crisis as well as supporting children's social and emotional needs. We promote positivity with all aspects of our curriculum and our behaviour expectations. We have positive reward systems to encourage children to be proud of not only themselves, but also their friends. These include Reading Rewards, Stars of the Week and Governor Awards. As a school we support others in our community, for example the recent Jude's Snowflake Santa Dash fundraising and also our work with the church to support other at the services – for example Rotherham Food Bank, Families First and Age UK Christmas gifts. As part of our curriculum we ensure our pupils have exciting and creative experiences, for example our Learning Outside the Classroom curriculum and the visits and visitors to support learning. We are aware that in these difficult financial times parents do not have money to throw around and so always try to get best value for money. In some cases we have facilitators in school and visitors who do not charge as well as visits out with expensive coach fees! For some children, these experiences are ones they may not get at home and are very important to wider personal development.

Qu 14:

I would recommend Thorpe Hesley Primary School to other parents?
145 responses



97.9% of respondents said they would recommend Thorpe Hesley Primary School to other parents. That is fabulous. A couple of people have said they Don't Know. As always, our lovely school is oversubscribed and we regularly have families who go to appeal at the Local Authority to get their child a place. We are a big part of our community and beyond and this is reflected in the number of people who do not live in Thorpe Hesley catchment but still want their children to come here. We are eternally grateful to be so popular and loved. There are schools locally who have places available, and yet parents and carers choose us. We are honoured and flattered that you do.

Thank you for your feedback.

Finally, I would like to thank all the parents and carers as well as the community in Thorpe Hesley for the incredible support and friendliness over my 12 years as Head Teacher here. This final parent survey has been lovely to read. There are some really lovely comments about staff and about the education we provide and have provided over the years. I will very much miss the school and some of your lovely comments have made me realise this even more so. I hope the strong relationship between parents, community and school continue for the benefit of all our amazing children.

Trudi Toms
Head Teacher.

Here are a few of the comments we have received with the survey. You can be sure we will act on any which refer to specific individual pupils as well as take any suggestions on board to think about whether they can be implemented.

THPS has always had a lovely feel about it. I think school has the right balance of fun but still focused on learning.

Fantastic teachers and feedback termly

Best school in Rotherham!!

Absolutely first class education.

As a working parent I cannot always make it to Stay and Learn sessions so it would be nice to have more photographs on Twitter from the Class. (Staff are encouraged to tweet / share as much as possible, we know it is important for parents to see what their children are doing. We will try to do this more!)

Very nice school, teachers pay attention on kids all aspects of personality, and staff is very supportive

XXX hasn't attended many clubs but he has really enjoyed the nature club as part of golden time. XXX would never say he felt happy at school if I ask him (he never has all through school) but I can see from photos on the website and twitter that he does enjoy it and has so many lovely opportunities. Thank you to all the staff for everything they do for XXX, it's greatly appreciated.

XXX has settled into the junior's very well, he is absolutely loving year 3 lunchtime football with Mrs Bailey

XXX enjoys school and we are really pleased with the progress she has made since starting in F2 last year. Thank you all for your hard work.

XXX is very happy at school and feels safe and well supported. The creativity and enthusiasm from the teaching staff is very inspiring and this has been the case all through XXX's time at Thorpe Hesley. I feel very lucky she has attended such a lovely school.

XXX says she would have liked to have done more ICT. She hasn't attended many clubs but knows they are on offer - she says she would have liked a technology based club. I am very grateful for all the support and opportunities XXX has had during her time at Thorpe Hesley. (We will bear this in mind when planning clubs going forward.)

XXX says he feels safe and well supported at school. I have been very impressed with the extra support he has been given due to SEND. The staff really do go above and beyond and keep me informed. I feel very lucky XXX goes to such a lovely school. The teaching is so creative and inspiring and the children have such a lovely learning environment.

Sometimes it seems that arbitrary, knee jerk rules are created where a common sense approach would make more sense. Mandating plastic water bottles in 2022 because two teachers hurt their feet seemed ludicrous! Surely a better (more climate conscious) response would be to ask teachers not to wear open toe shoes or not to fill the metal water bottles but part fill them... Even to an 8 year old that rule just didn't make sense. (As a school we take our staff welfare very seriously – the teacher concerned actually had to visit A and E and had broken a toe. Decisions are carefully considered and made with much forethought. We do not advocate single use plastic and there are many bottles available that are not plastic – for example bamboo. The other issue around this was not just the material but also the weight and size of the very large metal bottles pupils were bringing. Also, it would not be an option to ask staff to wear closed toe shoes all year round.)

XXX says she finds it annoying when some children misbehave but she can still get on with her learning.

The stay and learn sessions are extremely informative and a great way to share the areas of learning and what they are working towards. XXX is very happy at school and the reports are lovely to read too.

I had to contact XXX for some support with spellings for XXX and was really impressed with her quick reply and lots of helpful tips. She followed up with XXX and encouraged her within school which has really helped us support her out of school.

We have been extremely impressed with all aspects of the school since our daughter started in nursery in September. The whole process has been great and both our daughter and us have been made to feel very welcome. All the staff we have been in contact with have been excellent and clearly work exceptionally hard to give the children (and parents) such a wonderful experience at school.

On the whole we are happy with our child's experience at school but there are a few things that we feel school can improve on.

I would like to raise concerns about the topic this half term for KS1. The document talks more about winter and 'winter activities' when it is still autumn. Winter begins towards the end of Dec - March. The activities for home suggest creating a winter poem, for example. How can the children do this when they haven't experienced it fully yet? They may not recall what it feels/looks like, it barely snowed last year, the trees are not yet bare etc. This topic would be more appropriate for January when children can fully immerse themselves in the season. (Our curriculum is carefully planned across the year and we try to ensure activities link and interweave. We ensure all children have access to plenty of experiences to support anything we are teaching – for example, they cannot possibly have experienced life as a Viking, but we carry out research with them, view resources and have a 'Viking Day' to further develop understanding.)

I was really impressed with how well XXX knew the exact work XXX was referring to and she knew XXX's strengths/weaknesses off the top of her head.

A brilliant school, with wonderful caring staff. XXX loves coming to school every day!

School do try to incorporate a range of experiences for children which is fantastic but there is a lot of requests for money to parents and when we face a period of financial difficulty nationally I worry for parents who are already struggling financially. (We do understand this can be an issue. Payment for visits is a voluntary option, although if not enough funds are collected we may have to cancel as there is, sadly, little spare money in the school budget. Children who receive Pupil Premium funding are eligible for some additional financial support and any parent who is finding it tricky to pay for visits should please contact the office staff where it will be dealt with confidentially. A payment instalment system over a number of weeks can also be agreed. Staff try very hard to ensure visits are as low cost as possible, but we do sympathise.)

The Office team are hugely helpful and reply so promptly to all my queries - it really does feel like you put the children at the centre of everything and even when we see staff out of school (Asda/dog walk) everyone is so lovely.

We feel extremely privileged that our children attend Thorpe Hesley Primary. It's a fabulous school filled with fantastic teachers. Our children loving coming school and their education is made exciting and engaging every single day. Thank you for all that you do for our children.