

Thorpe Hesley Primary School Foundation Stage Autumn 2 2022
Reception Area of Interest The Most Wonderful Time of the Year

Playing and Exploring - engagement	Active learning- motivation	Creating and thinking critically - thinking
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Curriculum Intent /Disciplinary Knowledge– Main Focus Objectives for Reception.						
All other objectives will remain ongoing through teaching in provision both indoors and outdoors through continuous provision. See separate planning for Guided Reading objectives.						
Communication and Language	PSED	Physical	Literacy	Maths	UTW	EAD
<ul style="list-style-type: none"> Connect one idea or action to another using a range of connectives. Develop social phrases. Use new vocabulary in different contexts. Learn rhymes, poems and songs. Engage in non-fiction books. 	<ul style="list-style-type: none"> Express their feelings and consider the feelings of others. Identify and moderate their own feelings socially and emotionally. 	<ul style="list-style-type: none"> Progress towards a more fluent style of moving, with developing control and grace. Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons. Combine different movements with ease and fluency. Further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming. Further develop the skills they need to manage the school day successfully: - lining up and queuing - mealtimes 	<ul style="list-style-type: none"> Form lower-case and capital letters correctly. Spell words by identifying the sounds and then writing the sound with letter/s. 	<ul style="list-style-type: none"> Link the number symbol (numeral) with its cardinal number value. Understand the ‘one more than/one less than’ relationship between consecutive numbers. Compare length, weight and capacity. 	<ul style="list-style-type: none"> Draw information from a simple map. Understand that some places are special to members of their community. Recognise that people have different beliefs and celebrate special times in different ways. Recognise some environments that are different to the one in which they live. 	<ul style="list-style-type: none"> Explore, use and refine a variety of artistic effects to express their ideas and feelings.

	Focus	Week Commencing	S. Cullumbine = Maths S. Barker= Other Areas V. Dimler = Literacy HLTA = Maths	Key Questions, Vocabulary and Concepts	Impact and Intended Outcome
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Substantive Knowledge	Bonfire Aliens love fireworks	INSET 31.10.23 1.11.22	PSE	Fire Safety	What noises can you hear? How does the music make you feel?	I can talk about how to stay safe on bonfire night. I know why we celebrate bonfire night; I can use a range of adjectives to describe fireworks.
			P	Dance - Firework music		
			CL	Firework words – write words in firework shapes, bang , swoosh etc		
			Literacy	Aliens love fireworks Handwriting		
			Phonics	A2 P2		
			Maths	It's me 1,2,3		
			UTW	Bonfire night, story of Guy Fawkes. Discuss safety and rules 4 th Nov - Diwali		
	EAD	Paint on black paper, drawing, collage. Play Handel's firework music Music – my stories				
	Remembrance/ Safer Stranger	7.11.22	PSE	Safer stranger/ Anti-bullying	Why do we need to stay safe? Who can help us stay safe? Why do we need to look after each other? Stranger, safe, secure, privacy	I know who I can trust and what to do to keep myself safe.
			P	Dance- imoves and games		
			CL	Safer stranger – assessment on knowledge		
			Literacy	Handwriting		
			Phonics	A2 P2		
			Maths	Light and Dark		
			UTW	Science – light. NOS Privacy and security / emails		
	EAD	Music – my stories Texture/ collage/ weaving				
Narnia	14.11.22	PSE	Safer stranger/ Anti-bullying	What is a poem? What materials can you describe?	I know how to use adjectives and expend my sentences in my play,	
		P	Dance- imoves and games			
		CL	Learn what a poem is			
		Literacy	Let it snow poem Handwriting			
		Phonics	A2 P2			
		Maths	Light and Dark			
		UTW	Science – materials. NOS Online relationships			
EAD	Texture/collage/weaving Music – my stories					
Narnia	21.11.22	PSE	Diversity	What are seasons? Which season are we in? How do you know?	I know how to use adjectives and expend my sentences in my play,	
		P	Dance- imoves and games			
		CL	Develop vocabulary – adjectives and nouns to describe narnia images			
		Literacy	Poetry Handwriting			

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			Phonics	A2 P2		I can describe the different seasons and understand changes that are happening.	
			Maths	Light and Dark			
			UTW	Science - Seasons			
			EAD	EAD – Andy Goldsworthy/ James Brunt Music – my stories			
	Polar Lands Information	28.11.22	PSE	Diversity		What is information? Where can we find information? Polar lands, Arctic, Ant-Arctic.	I understand that some environments are different to the ones in which we live. I can describe how they are different.
			P	Dance- imoves and games			
			CL	Engage in non-fiction books			
			Literacy	Information Handwriting Assessed Writing			
			Phonics	A2 P2			
			Maths	Light and Dark			
			UTW	Geography – Polar Lands and climate change			
			EAD	Christmas Activities – choc reindeer, calendar, handprint, bag, hat, photo, tree decoration			
	Polar Lands Lost and Found	5.12.22	PSE	Jesus Birthday		What is information? Where can we find information? Polar lands, Arctic, Ant-Arctic.	I understand that some environments are different to the ones in which we live. I can describe how they are different.
			P	Dance- imoves and games			
			CL	Christmas Sing a long			
			Literacy	Lost and Found Handwriting Assessed Writing			
			Phonics	A2 P2 Assessment			
			Maths	Consolidation			
			UTW	RE – Incarnation Unit F2 Why do Christians perform nativities at Christmas?			
			EAD	Christmas Activities – choc reindeer, calendar, handprint, bag, hat, photo, tree decoration			
	Christmas Christmas Story	12.12.22	PSE	Thinking of others		What does Christmas mean to you? What happens at Christmas? Who do you spend this special time with?	I can talk about things that have happened in the past and will happen in the future.
			P	Dance- imoves and games			
			CL	Christmas Sing a long			
			Literacy	Christmas Story Handwriting			
		Phonics	Interventions				
		Maths	Consolidation				
		UTW	History – past Christmas memories RE – Incarnation Unit F2 Why do Christians perform nativities at Christmas?				
		EAD	Christmas Activities – choc reindeer, calendar, handprint, bag, hat, photo, tree decoration				