

Thorpe Hesley Primary School Foundation Stage Spring 1 2023
Reception Area of Interest Multicultural China

Playing and Exploring - engagement	Active learning- motivation	Creating and thinking critically - thinking
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Curriculum Intent /Disciplinary Knowledge– Main Focus Objectives for Reception.						
All other objectives will remain ongoing through teaching in provision both indoors and outdoors through continuous provision. See separate planning for Guided Reading objectives.						
Communication and Language	PSED	Physical	Literacy	Maths	UTW	EAD
<ul style="list-style-type: none"> • Use new vocabulary through the day. • Ask questions to find out more and to check they understand what has been said to them. • Articulate their ideas and thoughts in well-formed sentences. • Describe events in some detail. 	<ul style="list-style-type: none"> • Show resilience and perseverance in the face of challenge. • Think about the perspectives of others. • Manage their own needs. - Personal hygiene 	<ul style="list-style-type: none"> • Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport and swimming. • Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group. • Develop overall body-strength, balance, co-ordination and agility. • Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball. • Develop the foundations of a handwriting style which is fast, accurate and efficient. 	<ul style="list-style-type: none"> • Write short sentences with words with known letter-sound correspondences using a capital letter and full stop. 	<ul style="list-style-type: none"> • Compare numbers • Explore the composition of numbers to 10. • Automatically recall number bonds for numbers 0-5 and some to 10. • Select, rotate and manipulate shapes to develop spatial reasoning skills. • Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can. 	<ul style="list-style-type: none"> • Recognise some similarities and differences between life in this country and life in other countries. • Understand the effect of changing seasons on the natural world around them. ELG • Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. • Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps. 	<ul style="list-style-type: none"> • Return to and build on their previous learning, refining ideas and developing their ability to represent them. • Explore and engage in music making and dance, performing solo or in groups.

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	Focus	Week Commencing	S. Cullumbine = Other Areas S. Barker= Literacy V. Dimler = Maths HLTA =		Key Questions, Vocabulary and Concepts	Impact and Intended Outcome
Substantive Knowledge	Toys Lost in the Toy Museum	INSET 3.1.23 4.1.23	PSE	CHIPS	feelings	Children will be able to talk about Christmas celebrations and the gifts they received. They will understand how to use and store apparatus.
			P	Gymnastics imoves and small apparatus	Slow, fast, strong	
			CL	Ask and answer questions		
			Literacy	Lost in the toy museum Handwriting		
			Phonics	SP1 W1		
			Maths	Alive in 5		
			UTW	ICT NOS Online reputation	Internet search safe online	
	EAD	Music – everyone Drawing and mark making	Draw\ chant, fast, follow,			
	Space	9.1.23	PSE	CHIPS	challenge	Children will be able to think about the perspectives of others and discuss things they like and why. They will return to build on previous skills and learning in EAD.
			P	Gymnastics imoves and small apparatus	Play, rest	
			CL	Ask and answer questions		
			Literacy	Aliens love underpants Handwriting	Space	
			Phonics	SP1 W2		
			Maths	Alive in 5		
			UTW	Science – Earth and Space	Moon, earth, star, planet	
	EAD	Music – everyone, Sculpture and form	High, instrument, loud/Pattern, shape			
	China - Information/ Map	16.1.23	PSE	CHIPS	challenge	Children will draw knowledge from stories, non-fiction texts and maps.
			P	Gymnastics imoves and small apparatus	Apparatus, stand	
			CL	Articulate in well formed sentences		
			Literacy	Information Handwriting	Travel, map	
			Phonics	SP1 W3		
Maths			Growing 6,7,8			
UTW	Geography – place knowledge	Map, country, England, Thorpe Hesley, China				

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			EAD	Music – everyone Sculpture and form	Loud, quiet, repear/Model, rolling, kneading, shape, join	
	China- Music/Clothing	23.1.23	PSE	Mindfulness	Feelings	Children will recognize some similarities and differences between life in this country and life in other countries.
			P	Gymnastics imoves and small apparatus	Fall,	
			CL	Articulate in well formed sentences		
			Literacy	Information Handwriting		
			Phonics	SP1 W4		
			Maths	Growing 6,7,8		
			UTW	RE - Sikh		
			EAD	Music – everyone Colour and paint	Rhythm, sing, slow/Brush, tools palette, mix	
	China - Food	30.1.23	PSE	Mindfulness	Feelings	Children will be able to talk about their learning in well-formed sentences.
			P	Gymnastics imoves and small apparatus	reach	
			CL	Describe events in detail		
			Literacy	Cleversticks Handwriting	China	
			Phonics	SP1 W5		
			Maths	Growing 6,7,8		
			UTW	RE – Chinese New Year Food	Similar, different	
			EAD	Music – everyone Colour and paint	Song, sounds/Brush, tools palette, mix	
	China - Celebration	6.2.23	PSE	Mindfulness	Feelings	Children will know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.
			P	Gymnastics imoves and small apparatus	skill	
			CL	Descibe events in detail		
			Literacy	Zodiac Handwriting Assessed writing	zodiac	
Phonics			Assess and review			
Maths			Building 9 and 10			
UTW			Geography – place knowledge Assess	Similar, different		
		EAD	Music – everyone Performancce	Pitch, rhythm		