



Playing and Exploring - engagement	Active learning- motivation	Creating and thinking critically - thinking
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Curriculum Intent /Disciplinary Knowledge– Main Focus Objectives for Reception.						
All other objectives will remain ongoing through teaching in provision both indoors and outdoors through continuous provision. See separate planning for Guided Reading objectives.						
Communication and Language	PSED	Physical	Literacy	Maths	UTW	EAD
<ul style="list-style-type: none"> • Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen. • Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary <p>ELG</p> <ul style="list-style-type: none"> • Make comments about what they have heard and ask questions to clarify their understanding. 	<p>ELG</p> <ul style="list-style-type: none"> • Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate. • Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices. • Form positive attachments to adults and friendships with peers. 	<p>ELG</p> <ul style="list-style-type: none"> • Demonstrate strength, balance and coordination when playing. • Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases. 	<ul style="list-style-type: none"> • Re-read what they have written to check that it makes sense. <p>ELG</p> <ul style="list-style-type: none"> • Say a sound for each letter in the alphabet and at least 10 digraphs. • Write recognisable letters, most of which are correctly formed. 	<ul style="list-style-type: none"> • Count beyond ten • Continue, copy and create repeating patterns. 	<ul style="list-style-type: none"> • Explore the natural world around them. • Describe what they see, hear and feel whilst outside. <p>The Natural World</p> <ul style="list-style-type: none"> • Explore the natural world around them, making observations and drawing pictures of animals and plants. • Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. • Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. 	<ul style="list-style-type: none"> • Create collaboratively, sharing ideas, resources and skills. <p>ELG</p> <ul style="list-style-type: none"> • Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. • Sing a range of well-known nursery rhymes and songs.

Thorpe Hesley Primary School Foundation Stage Spring 2 2023
Reception Area of Interest Minibeasts and Growing

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	Focus	Week Commencing	S. Cullumbine = Literacy S. Barker= Maths V. Dimler/ H.Smalley = Other Areas HLTA =		Key Questions, Vocabulary and Concepts	Impact and Intended Outcome
Substantive Knowledge	Growing - Bean Diary	20.2.23	PSE	Seal - Negotiating	negotiate	Children will learn about processes in nature. They will have an understanding what is needed for a plant to grow and survive. They will understand about being safe online.
			P	Large Apparatus and dance imoves	Rest, skill	
			CL	Use talk to organise thinking. Can you explain how to plant?	order	
			Literacy	Bean diary Handwriting	Plant,	
			Phonics	Spring 2		
			Maths	Building 9 and 10	numeral	
			UTW	ICT NOS Online Bullying Geography – the natural world	Plant, tree, bush, Internet, search, online, safe	
			EAD	Music – Our World Monet. Printing. Planting	Print, fast, slow	
	Jack and the Beanstalk	27.2.23	PSE	Seal - Negotiating	feelings	Children will use their learning to develop their vocabulary and discuss similarities and differences.
			P	Large Apparatus and dance imoves	Movement, stretch, rest	
			CL	Develop vocabulary against learning about the natural world.	explain	
			Literacy	Jack and the beanstalk Handwriting World Book Day 2.3.23	First, then, next	
			Phonics	Spring 2		
			Maths	Building 9 and 10	numeral	
			UTW	Geography – the natural world	Flower, vegetable, herb, weed	
			EAD	Music – Our World Printing. Planting	Print, instrument, low, high	
	Minibeasts Encyclopedia	6.3.23	PSE	Seal - Negotiating	Negotiate, feelings	Children will have an understanding of the natural world and be able to explain their knowledge and
			P	Large Apparatus and dance imoves	Climb, balance	
			CL	Explain understanding from what you have learnt about minibeasts.	explain	
			Literacy	Encyclopedia Handwriting	encyclopedia	
			Phonics	Spring 2		
Maths			To 20 and beyond	Teen number		

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			UTW	Science – living things and their habitats	environment	understanding about their learning.
			EAD	Music – Our World Texture/ collage/weaving Minibeast ball 10 th March	Shape, join, sing, slow, fast	
	The Very Hungry Caterpillar	13.3.23	PSE	Mother's Day	celebrate	Children will extend and revisit their learning through story. They will investigate habitats and talk about the things we need.
			P	Large Apparatus and dance imoves	Rest, recover	
			CL	Use new vocabulary to organise thinking. Discuss understanding of the life cycle.	Life cycle	
			Literacy	Very Hungry Caterpillar Handwriting Assessed writing	Life cycle	
			Phonics	Spring 2		
			Maths	To 20 and beyond	composition	
			UTW	Science – living things and their habitats SCIENCE WEEK	habitat	
			EAD	Mother's Day Cards Texture/ collage/weaving Music – Our World	Shape, join, weave, song	
	Mad about Minibeasts	20.3.23	PSE	Seal - Negotiating	negotiate	Children will use a variety of materials and tools to develop their creative skills. They will celebrate their learning together and be able to talk about what they have learnt.
			P	Large Apparatus and dance imoves	Balance, movement	
			CL	Picture This!Assessments against the goal.		
			Literacy	Picture This! Handwriting	Listen, explain	
			Phonics	Spring 2		
			Maths	To 20 and beyond	Teen number	
			UTW	RE - Unit F3 UC Salvation – Why do Christians put a cross in an Easter garden? (Use alongside EYFS curriculum)	Christian, Easter	
			EAD	Music – Our World Texture, collage and weaving Picture this.	Shape, join, weave, perform	
	Easter Easter Story	27.3.23	PSE	Easter	Religion	Children will be able to have an understanding of different religions.
			P	Large Apparatus and dance imoves	perform	
			CL	Explain understanding about Easter		
			Literacy	Easter Story Assessed Writing Handwriting	Easter, Jesus, religion, church	
			Phonics	Phonics assessment		
			Maths	First, then, now	position	
UTW			RE - Christianity	Christian, Easter		
EAD			Easter Baskets	Fasten, design, change		