



# Class 1 Willow & Oak

## Literacy and Mathematics

### Stay and Learn



Guidance to your child's learning  
and development in the early years  
foundation stage



# Early Years Curriculum

## 7 areas of learning and development

### PRIME AREAS

- Communication and Language
- Personal, Social and Emotional Development (PSED)
- Physical Development

### SPECIFIC AREAS

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design



# Literacy Specific Area

## Early Reading Skills

- Children learn to read from birth! They learn quickly that we communicate via spoken language. Babies are sung to, laughed at, talked to, listened to. Children understand that print conveys meaning when adults read aloud to them and when they see adults reading.
- By the age of 1 children already have learned a lot about spoken language – noises around them, around the house (door bell, fire engine, bird), respond to their name
- Mum, Dad, food! more!
- In Nursery we are constantly modelling this process – sharing, discussing, questioning, teaching how to be a good listener using eye contact, taking turns to talk, talking 1 at a time. This is really important that this is mirrored at home.
- In Nursery we explore how words can be broken up by playing games and talking in ‘sound talk’. Can you follow my instructions, stand up, wave, jump, ,stop, hop, sit. We teach the children about rhyming words, syllables and initial, medial and final letter sounds in words.



# Specific Area

## Literacy-Early Reading

### Ideas to support at home



- Visit our School Library that is open on Tuesdays and Thursdays.
- Provide enticing areas for sharing books, sharing a wide range of books matching your child's interests
- Build small world play themed around child's favourite stories
- Link activities to stories you have read- when going to the park splash in the puddles and squelch in the mud 'We're going on a Bear hunt'
- Point out print in the environment and talk about what it means- shop names, road signs, door numbers etc..
- Explore character voices when sharing stories or add action songs to build excitement



# Early Writing Skills

Before putting pen to paper...  
building gross & fine motor skills



It is extremely important to develop your child's gross motor and fine motor skills before even beginning to write. The muscles needed for your child to write need to develop and the images above show some excellent examples of how to support your child.

**Mark-making with meaning – can your child talk about the marks that they make?**



# Early Writing Skills

The way your child writes



Here are some examples of how your child may be holding their pencil, crayon or paint brush currently.

They may swap hands and use a different grip each time.

Don't worry, slowly using encouragement show your child how a pencil should be held and gently encourage this...every child will be ready for this in their own time.



# Specific Area

## Literacy- Mark Making and Early Writing

### Ideas to support at home

- Model mark making patterns- e.g. Like the Guided Drawing book patterns sent as fortnightly home work.
- Messy play – use cornflour & water to make slime, mark-making in hair conditioner, tweezers/ spoons to collect pasta, buttons, beads, rice....the list is endless!
- Creative – painting, drawing & colouring. Use of chinks on the patio, using large brushes and water to paint the wall of the house
- Outdoor play – climbing, crawling through tunnels, digging in the mud & throwing & catching games.
- Big scale mark-making – chinks on the floor, buckets of water & large paint brushes or rollers.
- Writing shopping lists together to take with you – can your child read their own writing and tick items off the list as you find them?
- Writing cards, diaries and invitations to friends and family – it is important that writing has a purpose.



# Specific Area

## Mathematics



In Nursery children learn mathematics through fun practical activities in their play. They are constantly introduced to mathematical vocabulary whilst working in the sand, water, big bricks, small world play and many more activities. Below are only a few of the words we use in Nursery to encourage your child to use mathematical language.

*Full empty long short longer shortest more fewer  
same take-away altogether count add  
2D shapes 3D shapes sides corners  
And more.....*

*Why not try to use some of these words with your children during play.*





# Specific Area

## Mathematics

### Ideas to support at home



- Singing number songs e.g. 5 little ducks, 10 green bottles etc – YouTube have lots of videos to watch and sing along to!
- Practical maths – counting items into a shopping basket, showing your child different ways of making the number using lots of different objects, sharing toy food at a teddy bear's picnic etc.
- Play should include opportunities for size, shape, capacity, number and simple addition and subtraction vocabulary such as more than and fewer than.
- Play simple board games
- Play online games exploring number, shape and more!
- Playing I spy whilst on walks out and about – which shapes or numbers can you see? Number plates, numbers on buses etc are great for this.
- Baking – support your child in reading numbers for ingredients, counting spoon fulls into a bowl, using language of full and empty.



**Any Questions?**



**Thank You!**

