

Foundation Stage Nursery

Class 1 Willow & Oak



Spring Term 1 2023

We are learning about ...

Our Fascinating World



Things to do to help your child:

- Share books regularly with your child
- Ask your child what they have been learning
- Support your child with independence with their coats and shoes
- Promote independence with toileting and eating with cutlery

Useful Websites

On our school website there are lots of activities for your child to do.

Other useful websites that may help your child are:

<http://www.bbc.co.uk/schools/bitesizeprimary/>

<http://www.primaryinteractive.co.uk/>

<http://www.crickweb.co.uk>

<http://www.ictgames.com/>

<https://whiterosemaths.com/homelearning/early-years/>

Remember to send your photos of activities that you do at home to us:

thorpeclass1oak@thorpehesleyprimary.rotherham.sch.uk

thorpeclass1willow@thorpehesleyprimary.rotherham.sch.uk

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thorpeclass1acorn@thorpehesleyprimary.rotherham.sch.uk

This term we will be learning:

Area of learning	Objectives to be covered
Communication and Language	<ul style="list-style-type: none"> • Use a wide range of vocabulary • Understand 'why' questions, like: "Why do you think the caterpillar got so fat?" • Sing a large repertoire of songs. • Know many rhymes, be able to talk about familiar books and be able to tell a long story. <p><u>Acorns</u></p> <ul style="list-style-type: none"> • Generally, focus on an activity of their own choice and find it difficult to be directed by an adult • Understand single words in context – 'cup', 'milk', 'daddy' • Understand frequently used words such as 'all gone', 'no' and 'bye-bye'.
Personal, Social and Emotional Development	<ul style="list-style-type: none"> • Play with one or more other children, extending and elaborating play ideas. • To become more outgoing with unfamiliar people, in the safe context of their setting. • To increasingly follow rules, understanding why they are important. • To remember rules without needing an adult to remind them. <p><u>Acorns</u></p> <ul style="list-style-type: none"> • Find ways of managing transitions, for example from their parent to their key person. • Grow in independence, rejecting help ("me do it"). Sometimes this leads to feelings of frustration and tantrums.
Physical Development	<ul style="list-style-type: none"> • To skip, hop, stand on one leg and hold a pose for a game like musical statues. • Match their developing physical skills to tasks and activities in the setting. For example, they decide whether to crawl, walk or run across a plank, depending on its length and width. • To start taking part in some group activities which they make up for themselves, or in teams. <p><u>Acorns</u></p> <ul style="list-style-type: none"> • Gradually gain control of their whole body through continual practice of large movements, such as waving, kicking, rolling, crawling and walking. • Build independently with a range of appropriate resources.
Literacy	<ul style="list-style-type: none"> • To understand the five key concepts about print: - print has meaning - print can have different purposes - we read English text from left to right and from top to bottom - the names of the different parts of a book - page sequencing <p><u>Acorns</u></p> <ul style="list-style-type: none"> • Pay attention and responds to the pictures or the words. • Have favourite books and seeks them out, to share with an adult, with another child, or to look at alone.

Maths

- . Develop fast recognition of up to 3 objects, without having to count them individually ('subitising').
- To know that the last number reached when counting a small set of objects tells you how many there are in total (Cardinal Principle)
- To show 'finger numbers' up to 5.
- To link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5.
- To experiment with their own symbols and marks as well as numerals.
- To understand position through words alone – for example, "The bag is under the table," – with no pointing.
- To talk about and identifies the patterns around them. For example: stripes on clothes, designs on rugs and wallpaper. Use informal language like 'pointy', 'spotty', 'blobs' etc.

Acorns

- Take part in finger rhymes with numbers.
- Combine objects like stacking blocks and cups. Put objects inside others and take them out again.

Understanding the World

- To know that there are different countries in the world and talk about the differences they have experienced or seen in photos.
- To talk about the differences between materials and changes they notice.

Acorns

- Repeat actions that have an effect.
- Explore materials with different properties.

Expressive Arts and Design

- To create closed shapes with continuous lines and begin to use these shapes to represent objects.
- To sing the pitch of a tune by another person (Pitch Match)
- To sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.

Acorns

- Respond emotionally and physically to music when it changes.
- Explore their voices and enjoy making sounds.
- Explore a range of sound-makers

Focus for learning

Our Fascinating World

Lots of exciting learning will take place,
including:

- Learning about the different animals that live in Africa and Polar lands.
 - Finding out information about Africa and Polar lands.
- Learning about the differences in culture including clothing, music and stories.

Homework Challenge

- Can you plan and build a box model of an African animal?
 - Can you box model a polar bear or penguin?
 - Share some stories about Africa.
 - Listen to African music.
 - Make your own igloo out of sugar cubes
 - Make an African Mask