

Foundation Stage Nursery

Class 1 Willow, Oak &
Acorns



Spring Term 2 2023

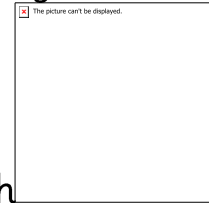
We are learning about

Go Outdoors!



Things to do to help your child:

- Share books regularly with your child
- Ask your child what they have been learning
- Support your child with independence with their coats and shoes
- Promote independence with toileting and eating with cutlery
- Support them to independent when tidying their toys away
- Engage your child in their mark making homework fortnightly
- Enjoy singing Nursery Rhymes



Useful Websites

On our school website there are lots of activities for your child to do. Check it out at

www.thorpehesleyprimary.rotherham.sch.uk/

Other useful websites that may help your child are:

<http://www.bbc.co.uk/schools/bitesizeprimary/>

<http://www.primaryinteractive.co.uk/>

<http://www.crickweb.co.uk>

<http://www.ictgames.com/>

<https://whiterosemaths.com/homelearning/early-years/>

Remember to send your photos of activities that you do at home to us:

Thorpeclass1@nclt.ac.uk

This term we will be learning...

Area of learning	Objectives to be covered
<p>Communication and Language</p>	<p>Use longer sentences of four to six words.</p> <p>Start a conversation with an adult or a friend and continue it for many turns.</p> <p>Use talk to organise themselves and their play: "Let's go on a bus... you sit there... I'll be the driver."</p> <p>Acorns:</p> <p>Listen and respond to a simple instruction.</p> <p>Understand simple instructions like "give to nanny" or "stop".</p> <p>Listen to other people's talk with interest, but can easily be distracted by other things.</p> <p>Start to say how they are feeling, using words as well as actions.</p>
<p>Personal, Social and Emotional Development</p>	<p>Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.</p> <p>Understand gradually how others might be feeling.</p> <p>Make healthy choices about food, drink, activity and tooth brushing.</p> <p>Acorns:</p> <p>Play with increasing confidence on their own and with other children, because they know their key person is nearby and available.</p> <p>Be increasingly able to talk about and manage their emotions.</p>
<p>Physical Development</p>	<p>Choose the right resources to carry out their own plan. For example, choosing a spade to enlarge a small hole they dug with a trowel.</p> <p>Use one-handed tools and equipment, for example, making snips in paper with scissors.</p> <p>Use a comfortable grip with good control when holding pens and pencils.</p> <p>Acorns:</p> <p>Clap and stamp to music.</p> <p>Fit themselves into spaces, like tunnels, dens and large boxes, and move around in them.</p> <p>Enjoy starting to kick, throw and catch balls.</p>
<p>Literacy</p>	<p>Develop their phonological awareness, so that they can: - spot and suggest rhymes - count or clap syllables in a word - recognise words with the same initial sound, such as money and mother</p> <p>Acorns:</p> <p>Sing songs and say rhymes independently, for example, singing whilst playing.</p> <p>Enjoy sharing books with an adult</p>

Maths	<p>Compare quantities using language: 'more than', 'fewer than'.</p> <p>Talk about and explore 2D and 3D shapes (for example, circles, rectangles, triangles and cuboids) using informal and mathematical language: 'sides', 'corners'; 'straight', 'flat', 'round'.</p> <p>Acorns:</p> <p>Compare amounts, saying 'lots', 'more' or 'same'.</p> <p>Count in everyday contexts, sometimes skipping numbers - '1-2-3-5.'</p>
Understanding the World	<p>Begin to understand the need to respect and care for the natural environment and all living things.</p> <p>Understand the key features of the life cycle of a plant and an animal.</p> <p>Plant seeds and care for growing plants.</p> <p>Talk about what they see, using a wide vocabulary.</p> <p>Acorns:</p> <p>Explore materials with different properties.</p>
Expressive Arts and Design	<p>Take part in simple pretend play, using an object to represent something else even though they are not similar.</p> <p>Explore different materials freely, to develop their ideas about how to use them and what to make.</p> <p>Remember and sing entire songs</p> <p>Acorns:</p> <p>Join in with songs and rhymes, making some sounds.</p> <p>Start to make marks intentionally.</p>

Focus for learning

Go Outdoors

- Lots of exciting learning will be taking place, including:
- Exploring and investigating our outdoor environment and school garden
 - Looking through books and the internet to find out about plants.
 - Learning about the importance of caring for our environment
 - Going on a minibeast hunt
 - Learning about Easter

Homework Challenge

- * Explore your garden or local woodland- what can you see growing?
 - * What different shaped leaves can you find?
 - * Create your own home for a minibeast or plant a bean or sunflower and watch it grow.
 - * How will you look after it?
- Send in your photographs to our class email.