

**Foundation Stage Reception**  
**Classes 2, 3 and 4**



**Autumn Term 1 2022**

**We are learning about ...**

**Scarecrow's Dance  
& My World**

## Things to do to help your child:

- Share books regularly with your child and record three times a week in your reading record.
- Ask your child what they have been learning
- Support with phonics by reading the new sounds and words in the green book
- Complete fortnightly maths challenges

## Useful Websites

On our school website there are lots of activities for your child to do. Check it out at

[www.thorpehesleyprimary.rotherham.sch.uk/](http://www.thorpehesleyprimary.rotherham.sch.uk/)

Other useful websites that may help your child are:

<http://www.bbc.co.uk/schools/bitesizeprimary/>

<http://www.primaryinteractive.co.uk/>

<http://www.crickweb.co.uk>

<http://www.ictgames.com/>

<https://whiterosemaths.com/homelearning/early-years/>

**Remember to send your photos of activities that you do at home to us:**

[class2@thorpehesleyprimary.rotherham.sch.uk](mailto:class2@thorpehesleyprimary.rotherham.sch.uk)

[class3@thorpehesleyprimary.rotherham.sch.uk](mailto:class3@thorpehesleyprimary.rotherham.sch.uk)

[class4@thorpehesleyprimary.rotherham.sch.uk](mailto:class4@thorpehesleyprimary.rotherham.sch.uk)

## This term we will be learning...

Area of learning	Objectives to be covered
Communication and Language	<ul style="list-style-type: none"> <li>• Understand how to listen carefully and why listening is important.</li> <li>• Learn new vocabulary.</li> <li>• Engage in story times.</li> <li>• Listen carefully to rhymes and songs, paying attention to how they sound.</li> </ul>
Personal, Social and Emotional Development	<ul style="list-style-type: none"> <li>• See themselves as a valuable individual.</li> <li>• Build constructive and respectful relationships.</li> <li>• Know and talk about the different factors that support their overall health and wellbeing: - regular physical activity - healthy eating – tooth brushing - sensible amounts of ‘screen time’ - having a good sleep routine - being a safe pedestrian</li> </ul>
Physical Development	<ul style="list-style-type: none"> <li>• Revise and refine the fundamental movement skills they have already acquired: - rolling - crawling - walking - jumping - running - hopping - skipping - climbing</li> <li>• Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.</li> </ul>
Literacy	<ul style="list-style-type: none"> <li>• Write some or all of their name.</li> <li>• Write some letters accurately.</li> </ul>
Maths	<ul style="list-style-type: none"> <li>• Count objects, actions and sounds.</li> <li>• Subitise.</li> <li>• Extend and create ABAB patterns – stick, leaf, stick, leaf.</li> <li>• Notice and correct an error in a repeating pattern.</li> <li>• Begin to describe a sequence of events, real or fictional, using words such as ‘first’, ‘then...’</li> </ul>
Understanding the World	<ul style="list-style-type: none"> <li>• Talk about members of their immediate family and community.</li> <li>• Name and describe people who are familiar to them.</li> <li>• Draw information from a simple map.</li> <li>• Understand that some places are special to members of their community</li> </ul>
Expressive Arts and Design	<ul style="list-style-type: none"> <li>• Listen attentively, move to and talk about music, expressing their feelings and responses.</li> <li>• Sing in a group or on their own, increasingly matching the pitch and following the melody.</li> </ul>

## Focus for learning

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Lots of exciting learning will be taking place, including:

- Exploring our new class
- Spending time exploring our environment and how to look after it
  - Making new friends
- Learning about being healthy

## Homework Challenge

Can you get create and make your very own scarecrow. You could make a scarecrow collage or use some boxes to make a scarecrow. You might want to do a painting or a drawing. We would love to see some of your designs, please send them to our class emails which can be found above.