



Class 1 Willow & Oak

Stay & Learn

What To Expect When



Guidance to your child's learning and development in the early years foundation stage



Early Years Curriculum

7 areas of learning and development

PRIME AREAS

- Communication and Language
- Personal, Social and Emotional Development (PSED)
- Physical Development

SPECIFIC AREAS

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design



Early Years Curriculum

Characteristics of Effective Learning

3 Characteristics of effective teaching and learning are:

- **Playing and exploring**- children investigate and experience things and 'have a go'
- **Active learning**- children concentrate and keep on trying if they encounter difficulties, and enjoy achievements
- **Creating and thinking critically**- children have and develop their own ideas, make links between ideas, and develop strategies for doing things



Prime Area

Communication and Language



- * Developing pretend play & language
- * Listen to simple stories and use pictures to develop understanding
- * Understand simple questions- who, what, where



Prime Area

Communication and Language

Ideas to support at home

- Listen to lots of stories, songs and rhymes- create reading dens or special places to share your child's favourite book
- Encourage your child to join in with repetitive phrases in familiar stories- explore different voices
- Develop questioning in your child's daily routine- What will Mummy use to cut the bread?
- Use lots of positional language when playing- put teddy under/on/behind the chair- where is teddy?
- Give your child simple instructions to complete- hang up your coat, put your shoes in the cupboard please
- Recall experiences- yesterday we went to the park- what did we see? Who went down the slide?
- Encourage your child to copy new words in their play- the elephant was enormous- can you say enormous?



Prime Area

PSED

Personal, Social & Emotional Development



- * Making Friendships
- * Taking turns in play
- * Talking about & managing own emotions
- * Learn to use the toilet independently



Prime Area

PSED

Personal, Social & Emotional Development

Ideas to support at home

- Give opportunities for your child to make their own choices in their play, adult develop children's play ideas
- Develop turn taking in play or within daily routines- my turn your turn- adult to give lots of praise
- Build times during the day when your child needs to wait for your attention
- Discuss feelings and emotions- encourage your child to talk about how they feel. Make feelings faces in the mirror- discuss times when you feel sad, happy angry etc..
- Talk about how behaviour/words can upset others



Prime Area

Physical Development



- * Use large & small motor movements
- * Explore different materials & tools
- * Develop manipulation & control- tearing paper, mark making, playdough
- * Dressing & undressing- buttons/zips



Prime Area

Physical Development

Ideas to support at home

- Make an obstacle course to encourage your child to move in different ways- climbing up and off objects- balancing, jumping, skipping and stopping on command
- Encourage your child to push along on scooter or peddle bikes/ride balance bikes around obstacles
- Use a variety of large and small motor movements –
Sweeping up
Washing windows- using anticlockwise movements
Flappers (tea towels) to music
Tearing paper/envelopes- to support bilateral movements
Pincer grip- picking up small objects thumb and finger/tweezers
- Explore lots of early mark making- patterns in shaving foam, chalk outdoors, water and big brushes/rollers/playdough



Prime Area

Early Reading

Ideas to support at home



- Book bags will be given out Week Commencing 4.10.21
- Books will be changed weekly on your child's allocated day
- Provide enticing areas for sharing books, sharing a wide range of books matching your child's interests
- Build small world play themed around child's favourite stories
- Link activities to stories you have read- when going to the park splash in the puddles and squelch in the mud 'We're going on a Bear hunt'
- Point out print in the environment and talk about what it means- shop names, road signs, door numbers etc..
- Explore character voices when sharing stories or add action songs to build excitement

